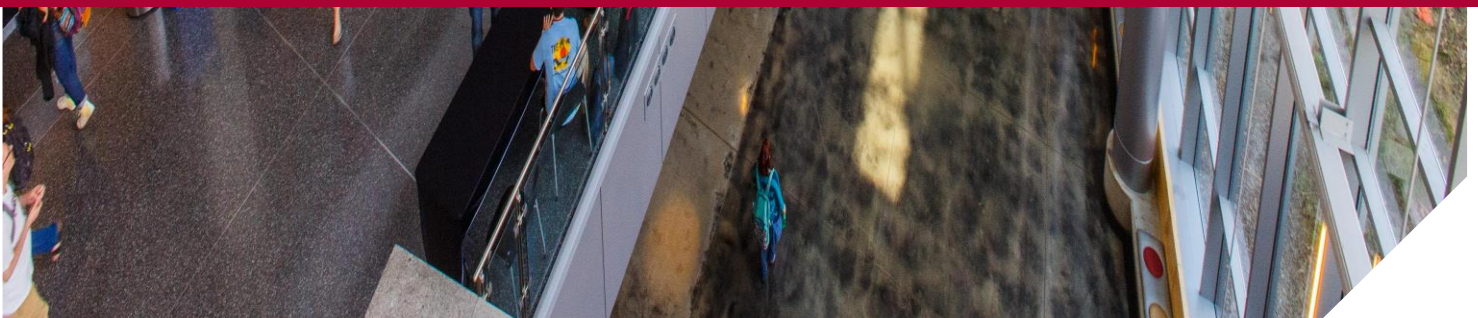




IUPUI

Herron School of Art and Design
Beginning Freshmen
Entering Student Survey Report
2017



Welcome to the 2017 IUPUI Herron School of Art and Design Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but students it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 124 Herron School of Art and Design beginning freshmen direct admits in the 2017 cohort, 92 completed the Entering Student Survey. That is a response rate of 74%.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- Compared to all other **direct-admit students**, Herron School of Art and Design **direct-admit students** were more likely to rate themselves lower compared to other students in academic, mathematical, and leadership ability, spend more hours working for pay on-campus, more likely to choose a major because it is aligned with their personality, and less likely to work on research project with a professor, participate in study abroad or international travel and participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement.
- **95%** of Herron respondents agree that the **IUPUI campus is welcoming**.
- **88%** of direct-admit respondents agreed **'I am proud to tell others I am going to school here.'**
- Herron direct-admit respondents rated themselves highest in their **'ability to work with other that are different from you.'**
- **76%** of Herron respondents have **'Some'** concerns about their ability to finance their college education compared to 63% of Overall respondents reporting the same.
- **28%** of Herron direct-admits reported they plan to spend **more than 20 hours** 'preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)' compared to 38% of Overall respondents.
- Slightly more than half (**59%**) of Herron respondents reported a 'Very Good Chance' they will **be satisfied with college life**; compared to 65% of Overall respondents.
- Top 5 reasons Herron respondents reported choosing IUPUI were 'Availability of specific academic programs (majors)', 'Availability of financial aid/scholarship', 'Graduates get good jobs', 'Cost', 'Career and job opportunities available in Indianapolis after I complete my degree'.
- The number one reason Herron direct-admit respondents chose their major was that **it aligned with their interests**.
- Herron direct-admit respondents rated the availability of specific academic programs higher than Overall beginning freshmen respondents (mean 4.26 Herron, mean 4.09 Overall).

HERRON SCHOOL OF ART AND DESIGN SURVEY RESPONDENTS DEMOGRAPHICS

Residency	Herron Direct Admits		All Other Direct-Admits	
	N	Percentage	N	Percentage
Indiana Resident	89	96.7	949	90.0
Non-Resident	3	3.3	106	10.0
Gender				
Female	75	81.5	532	50.4
Male	17	18.5	523	49.6
Age				
Under 19	91	98.9	1,037	98.3
20-25	1	1.1	17	1.6
Over 25	0	0.0	1	0.1
Ethnicity				
White	77	83.7	797	75.7
Hispanic/Latino	6	6.5	88	8.4
Black/African American	5	5.4	42	4.0
American Indian/Alaska Native	0	0.0	1	0.1
Asian	1	1.1	56	5.3
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	15	1.4
Two or More Races	3	3.3	54	5.1
Financial Information				
Received Pell Grant first Fall semester (preliminary)	36	39.1	314	29.8
Housing				
Living On-Campus	41	44.6	515	48.8

KEY HIGHLIGHTS IN COMPARISONS BETWEEN HERRON SCHOOL OF ART AND DESIGN DIRECT ADMIT RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

An independent sample t-test analysis was conducted between the 2017 Herron School of Art and Design direct-admit respondents and the 2017 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. One of the four constructs were significant at the .05 level.

Construct	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.77	2.60
Organizational Commitment	5.69	5.64
Sense of Belonging	5.67	5.66
Perseverance of Effort	3.80	4.03

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 Herron School of Art and Design Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Academic ability***	3.72	3.97
Mathematical ability***	2.90	3.65
Leadership ability***	3.46	3.74
Ability to manage finances***	3.26	3.59
Motivation for college work	3.72	3.91
Self-confidence (related to intellectual or academic activities)***	3.47	3.76
Self-confidence (related to social activities)	3.15	3.43
Physical health***	3.28	3.71
Emotional health***	3.08	3.58
Financial Aid		
Do you have any concerns about your ability to finance your college education?	1.99	1.84

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=None, 2=Some, 3=Major

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 Herron School of Art and Design Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Herron Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	55.1	60.0
Working for pay on-campus	30.2	17.1
Commuting to class (driving, walking, etc.)**	11.0	9.7
Taking care of household responsibilities	10.0	4.4

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 Herron School of Art and Design Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement¹		
Experience stress balancing family and school-related responsibilities**	3.13	2.89
Participate in events or activities on campus**	3.20	3.40
Work on a research project with a professor***	2.86	3.15
Participate in study abroad or international travel related to school**	3.03	2.74
Exercise on campus	3.07	3.25
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement***	3.14	3.42
Decisions to Attend IUPUI²		
Job, career, and internship opportunities available in Indianapolis while attending school***	3.67	4.00
Opportunity for an IU or Purdue Degree***	3.53	3.91
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	3.23	2.41

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2017 Herron School of Art and Design Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
Graduates get good jobs***	3.66	4.14
Availability of jobs in the field***	3.72	4.18
Starting salaries are high***	3.02	3.80
Major is aligned with my personality***	4.52	4.23
Major is aligned with the lifestyle I would like to have	4.47	4.27
My friends recommendation***	2.88	2.42

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI

Herron School of Art and Design Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Availability of specific academic programs (majors)	87	4.26	Availability of specific academic programs (majors)	1,017	4.11
Availability of financial aid/scholarship	87	3.98	Job, career, and internship opportunities available in Indianapolis while attending school	1,019	4.00
Graduates get good jobs	88	3.88	Graduates get good jobs	1,020	3.97
Cost	88	3.84	Availability of financial aid/scholarship	1,019	3.96
Career and job opportunities available in Indianapolis after I complete my degree	87	3.72	Career and job opportunities available in Indianapolis after I complete my degree	1,020	3.95
Job, career, and internship opportunities available in Indianapolis while attending school	87	3.67	Opportunity for an IU or Purdue Degree	1,021	3.91
Opportunity for an IU or Purdue Degree	87	3.53	Cost	1,020	3.77
A visit to campus	86	3.36	IUPUI's reputation	1,017	3.54
IUPUI's reputation	86	3.35	Social Climate/Activities at the College	1,018	3.36
Social Climate/Activities at the College	86	3.27	Social opportunities associated with IUPUI located in city of Indianapolis	1,026	3.33

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

HERRON SCHOOL OF ART AND DESIGN DIRECT ADMITS
DEMOGRAPHICS

Residency	Herron Direct-Admit Respondents		All Herron Direct-Admit Students	
	N	Percentage	N	Percentage
Indiana Resident	89	96.7	119	96.0
Non-Resident	3	3.3	5	4.0
Gender				
Female	75	81.5	99	79.8
Male	17	18.5	25	20.2
Age				
Under 19	91	98.9	120	96.8
20-25	1	1.1	4	3.2
Over 25	0	0.0	0	0.0
Ethnicity				
White	77	83.7	100	81.3
Hispanic/Latino	6	6.5	10	8.1
Black/African American	5	5.4	6	4.9
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	1.1	2	1.6
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	1	0.8
Two or More Races	3	3.3	4	3.3
Financial Information				
Received Pell Grant first Fall semester (preliminary)	36	39.1	49	39.5
Housing				
Living On-Campus	41	44.6	52	41.9

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	92	6.21	1.1	0.0	0.0	4.3	25.0	9.8	59.8
I feel a sense of belonging to IUPUI	92	5.75	1.1	0.0	3.3	3.3	39.1	17.4	35.9
I feel that I fit right in on campus	92	5.63	1.1	0.0	2.2	14.1	31.5	16.3	34.8
I see myself as part of the IUPUI community	92	5.61	1.1	0.0	0.0	12.0	39.1	18.5	29.3
I feel that I am a member of the IUPUI community	91	5.57	1.1	0.0	3.3	12.1	33.0	20.9	29.7
I feel connected with other IUPUI students	92	5.53	1.1	1.1	2.2	16.3	28.3	20.7	30.4

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	91	6.10	2.2	0.0	1.1	8.8	20.9	4.4	62.6
I am extremely glad that I chose IUPUI over other colleges	91	5.80	3.3	1.1	2.2	6.6	29.7	6.6	50.5
It is important for me to graduate from IUPUI (e.g., rather than from another college)	91	5.78	1.1	2.2	2.2	14.3	22.0	8.8	49.5
I feel a sense of IUPUI jaguar pride	91	5.52	2.2	0.0	3.3	14.3	31.9	15.4	33.0
IUPUI was my first choice of colleges that I was accepted to or considered applying to	91	5.27	6.6	8.8	7.7	6.6	15.4	7.7	47.3

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				Percentages			
I am a hard worker ¹	91	4.23	4.4	1.1	7.7	40.7	46.2
I am diligent ¹	91	4.04	4.4	2.2	15.4	40.7	37.4
I finish whatever I begin ¹	91	3.56	2.2	14.3	29.7	33.0	20.9
Setbacks don't discourage me ¹	91	3.38	4.4	18.7	26.4	35.2	15.4
New ideas and projects sometimes distract me from previous ones ²	91	3.22	8.8	19.8	26.4	30.8	14.3
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	91	2.79	20.9	22.0	24.2	23.1	9.9
I often set a goal but later choose to pursue a different one ²	91	2.55	12.1	37.4	35.2	14.3	1.1
I focus on a certain idea or project for a short time but lose interest later ²	91	2.53	16.5	40.7	23.1	13.2	6.6

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

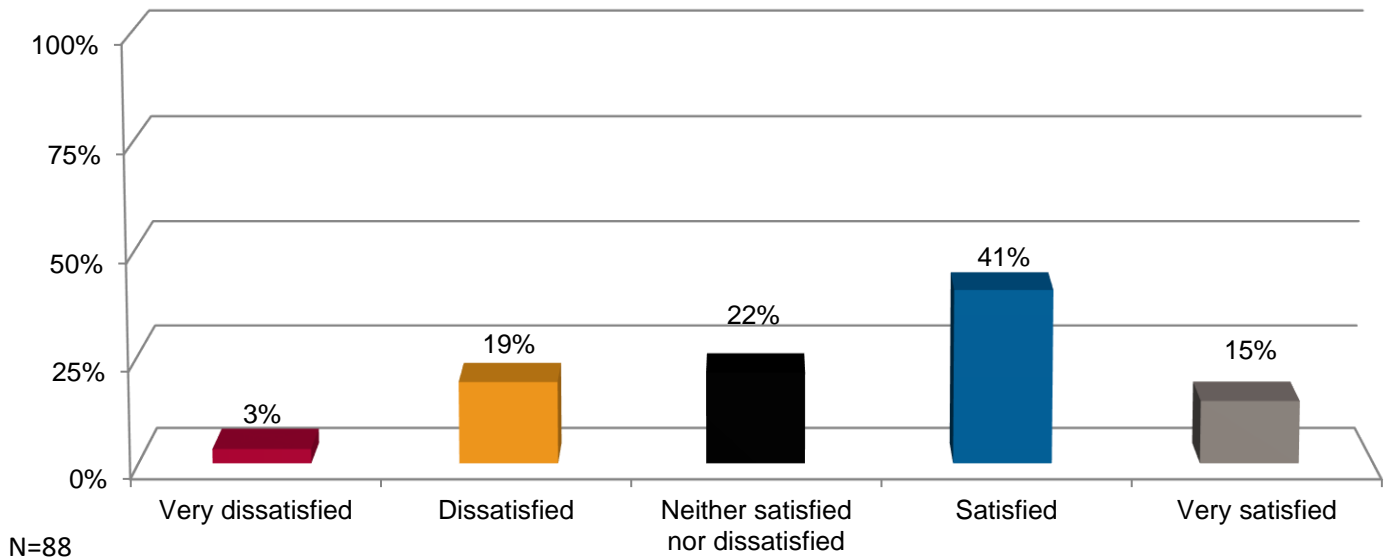
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	89	3.89	1.1	6.7	22.5	41.6	28.1
Motivation for college work	88	3.72	1.1	5.7	30.7	45.5	17.0
Academic ability	89	3.72	0.0	1.1	37.1	50.6	11.2
Writing ability	89	3.55	0.0	5.6	43.8	40.4	10.1
Ability to seek out appropriate academic help	89	3.53	0.0	9.0	42.7	34.8	13.5
Self-confidence (related to intellectual or academic activities)	89	3.47	0.0	12.4	38.2	39.3	10.1
Leadership ability	89	3.46	1.1	20.2	24.7	39.3	14.6
Physical health	89	3.28	1.1	14.6	50.6	22.5	11.2
Ability to manage finances	89	3.26	0.0	15.7	48.3	30.3	5.6
Self-confidence (related to social activities)	88	3.15	6.8	23.9	29.5	27.3	12.5
Emotional health	89	3.08	5.6	19.1	47.2	18.0	10.1
Study skills	89	3.08	1.1	13.5	61.8	23.6	0.0
Mathematical ability	88	2.90	2.3	26.1	55.7	11.4	4.5

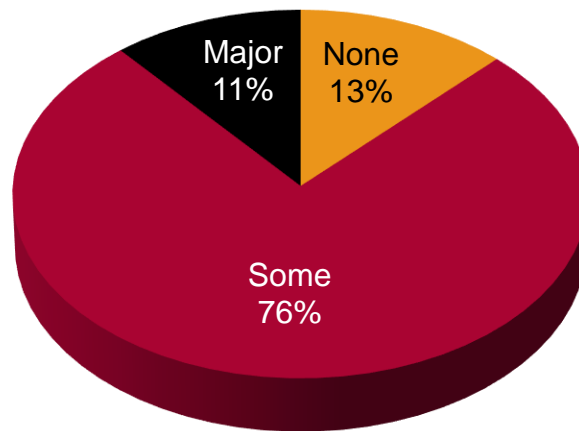
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=89

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	89	0.0	4.5	15.7	24.7	27.0	15.7	7.9	4.5
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	90	5.6	27.8	31.1	17.8	10.0	4.4	2.2	1.1
Working for pay off campus	88	31.8	15.9	11.4	18.2	15.9	5.7	0.0	1.1
Relaxing and socializing (watching TV, partying, etc.)	90	0.0	24.4	35.6	21.1	15.6	2.2	0.0	1.1
Commuting to class (driving, walking, etc.)	90	4.4	40.0	30.0	14.4	4.4	2.2	1.1	3.3
Working for pay on campus	89	28.1	10.1	15.7	15.7	21.3	5.6	2.2	1.1
Engaging in volunteer activities	90	11.1	50.0	18.9	8.9	6.7	3.3	1.1	0.0
Taking care of household responsibilities	90	11.1	51.1	17.8	10.0	3.3	5.6	0.0	1.1
Providing care for dependents living with you (parents, children, spouse, etc.)	90	62.2	22.2	10.0	3.3	2.2	0.0	0.0	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	90	1.1	40.0	30.0	8.9	11.1	3.3	3.3	2.2

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Be satisfied with college life	90	3.58	0.0	1.1	40.0	58.9
Experience stress balancing work and school related responsibilities	89	3.43	1.1	6.7	40.4	51.7
Make good choices for personal health (healthy eating, lifestyle, etc.)	87	3.41	1.1	4.6	46.0	48.3
Participate in student clubs/groups	90	3.22	3.3	14.4	38.9	43.3
Participate in events or activities on campus	90	3.20	2.2	13.3	46.7	37.8
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	87	3.14	1.1	20.7	41.4	36.8
Experience stress balancing family and school related responsibilities	90	3.13	3.3	20.0	36.7	40.0
Get tutoring or peer mentoring help in specific courses	88	3.11	3.4	12.5	53.4	30.7
Exercise on campus	88	3.07	5.7	21.6	33.0	39.8
Participate in study abroad or international travel related to school	88	3.03	6.8	22.7	30.7	39.8
Participate in service learning or community service	88	2.92	1.1	25.0	54.5	19.3
Work on a research project with a professor	87	2.86	2.3	27.6	51.7	18.4
Enroll in courses during the summer	88	2.50	10.2	44.3	30.7	14.8
Change career choice	90	2.34	16.7	37.8	40.0	5.6
Change major field	90	2.29	14.4	48.9	30.0	6.7
Experience feelings of homesickness	90	2.19	30.0	31.1	28.9	10.0

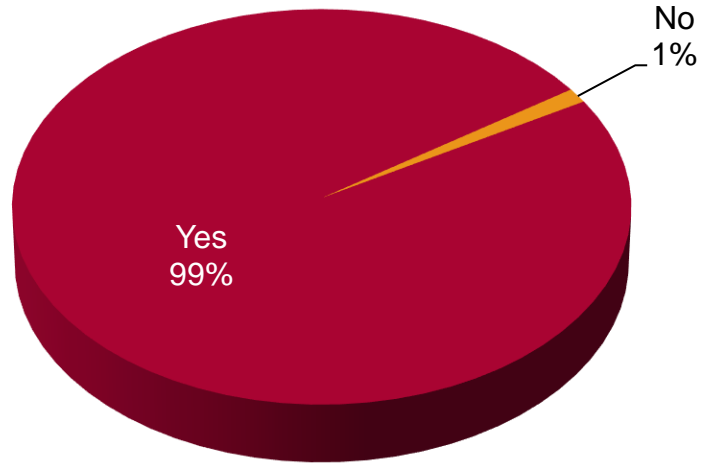
1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Availability of specific academic programs (majors)	87	4.26	0.0	4.6	16.1	27.6	51.7
Availability of financial aid/scholarship	87	3.98	3.4	5.7	18.4	34.5	37.9
Graduates get good jobs	88	3.88	0.0	9.1	22.7	39.8	28.4
Cost	88	3.84	2.3	10.2	19.3	37.5	30.7
Career and job opportunities available in Indianapolis after I complete my degree	87	3.72	6.9	8.0	20.7	34.5	29.9
Job, career, and internship opportunities available in Indianapolis while attending school	87	3.67	5.7	9.2	23.0	36.8	25.3
Size of IUPUI	88	2.63	18.2	23.9	42.0	9.1	6.8
Opportunity for and IU or Purdue Degree	87	3.53	10.3	6.9	26.4	32.2	24.1
A visit to campus	86	3.36	5.8	19.8	25.6	30.2	18.6
IUPUI's reputation	86	3.35	9.3	8.1	39.5	24.4	18.6
Social Climate/Activities at the College	86	3.27	8.1	18.6	26.7	31.4	15.1
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	88	3.23	19.3	10.2	23.9	21.6	25.0
Social opportunities associated with IUPUI located in city of Indianapolis	88	3.20	12.5	13.6	34.1	20.5	19.3
Type of housing available on campus	86	2.88	18.6	19.8	27.9	22.1	11.6
Wanted to live near home	88	2.84	21.6	23.9	22.7	12.5	19.3
Ability to live at home while attending college	87	2.54	39.1	17.2	13.8	10.3	19.5
Change in financial situation	86	2.47	39.5	10.5	24.4	15.1	10.5
Advisor or guidance counselor recommendation	86	2.35	33.7	19.8	29.1	12.8	4.7
My parents/relatives wanted me to attend	86	2.28	34.9	23.3	26.7	9.3	5.8
Change in family situation	86	2.06	52.3	8.1	25.6	9.3	4.7
Academic difficulty at previous institution or high school	86	1.97	53.5	11.6	22.1	10.5	2.3

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
Rank ordered by means

Have you chosen a major?



N=86



STUDENTS WHO HAVE CHOSEN A MAJOR

Students Who Have NOT Chosen a Major Were Removed Due to Small Sample (N=4)

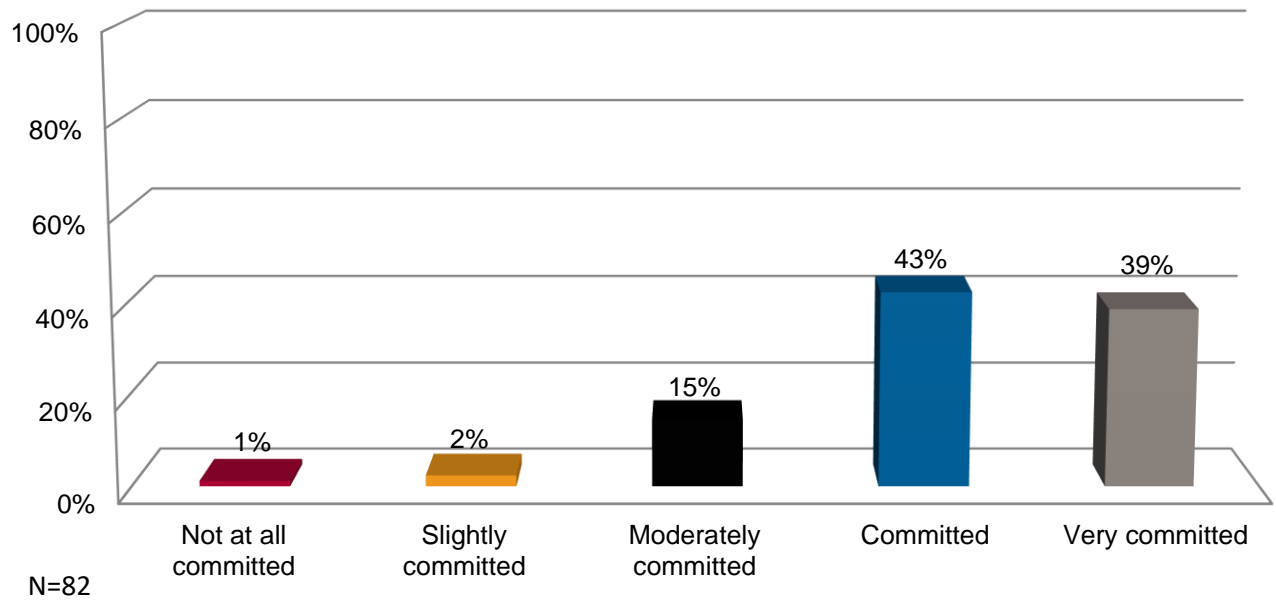
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my interests	84	4.52	0.0	2.4	8.3	23.8	65.5
Major is aligned with my personality	85	4.52	0.0	1.2	10.6	23.5	64.7
Major is aligned with my skills and abilities	85	4.49	0.0	2.4	8.2	27.1	62.4
Major is aligned with the lifestyle I would like to have	85	4.47	0.0	2.4	9.4	27.1	61.2
High school classes or college classes that spark my interest or awareness	85	4.04	2.4	2.4	18.8	42.4	34.1
Availability of jobs in the field	85	3.72	5.9	9.4	18.8	38.8	27.1
Graduates get good jobs	85	3.66	8.2	7.1	22.4	35.3	27.1
Good grades in previous courses	85	3.66	4.7	2.4	36.5	35.3	21.2
Major makes people like me feel welcome	85	3.59	5.9	9.4	31.8	25.9	27.1
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	85	3.27	8.2	20.0	28.2	23.5	20.0
Starting salaries are high	85	3.02	16.5	16.5	32.9	16.5	17.6
IUPUI specific communications that sparked my interest or awareness	84	2.95	16.7	15.5	34.5	22.6	10.7
My friends recommendation	85	2.88	23.5	11.8	31.8	18.8	14.1
My parents/relatives recommendation	85	2.75	28.2	15.3	22.4	21.2	12.9
Advisor or guidance counselor recommendation	84	2.71	28.6	16.7	23.8	16.7	14.3

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

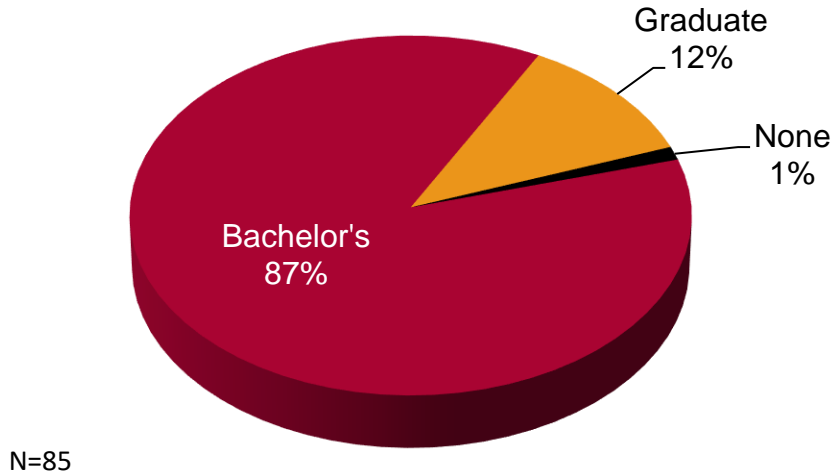
Rank ordered by means

How committed are you to your current major?

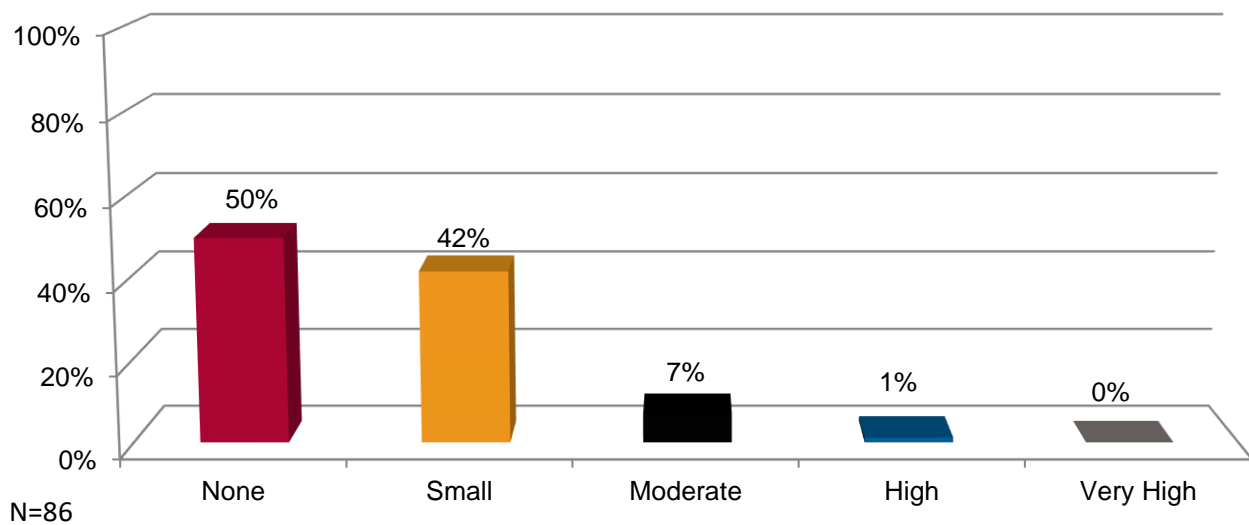


ACADEMIC FUTURE

What is the highest degree you expect to obtain?

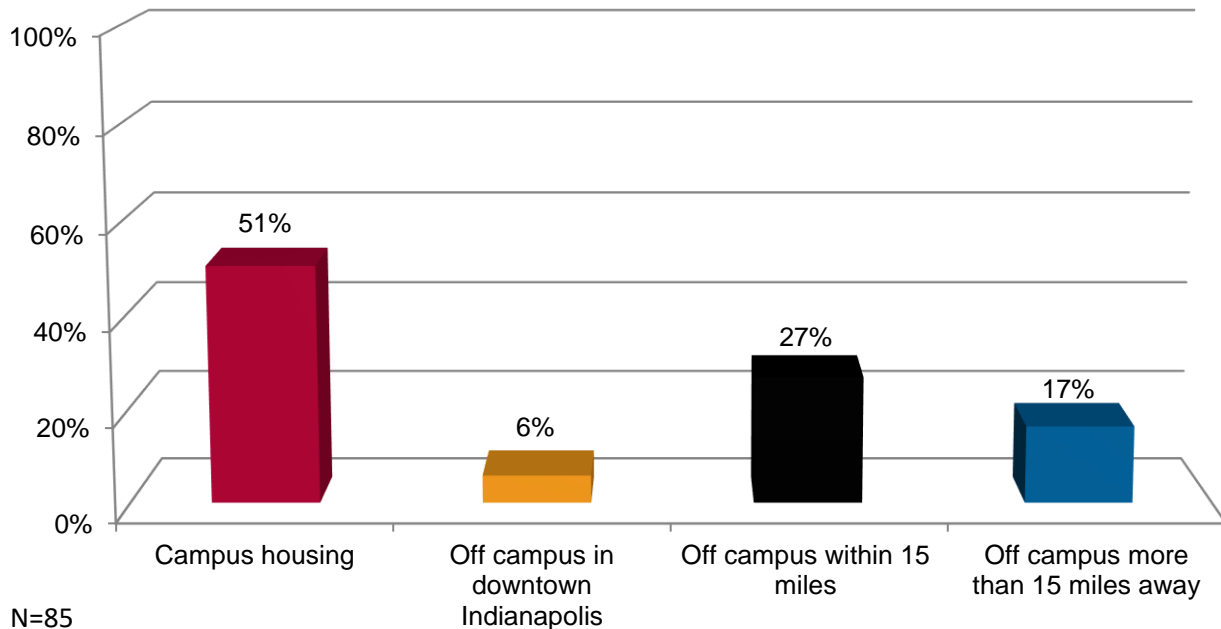


What is the likelihood that your will transfer from IUPUI to another college?

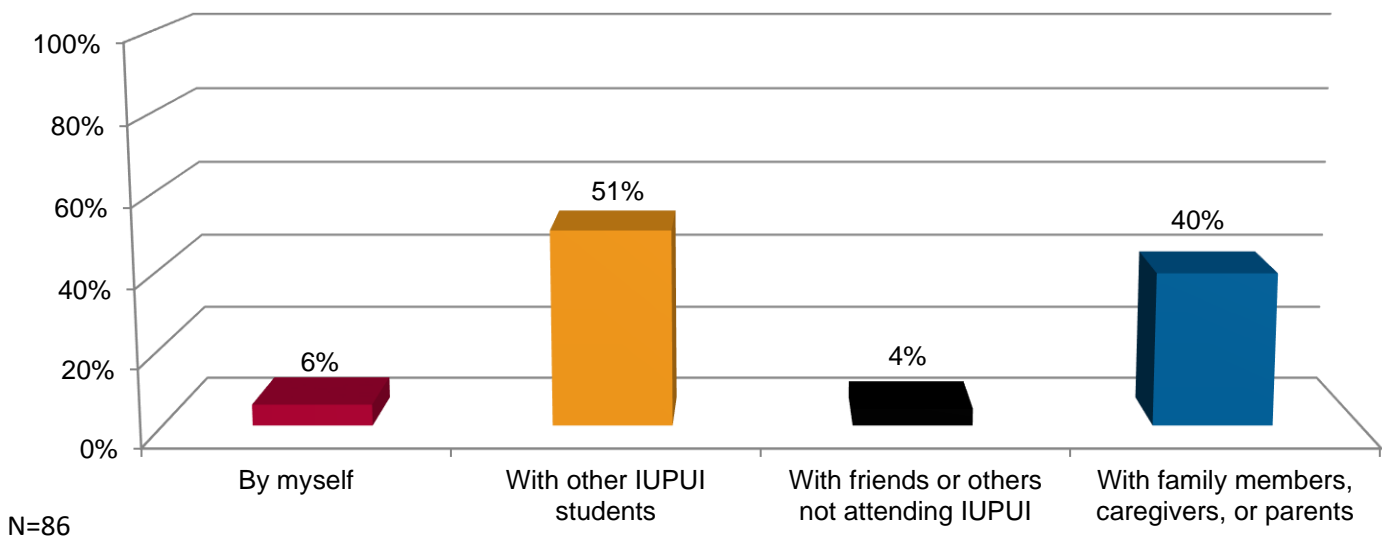


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessica Rauch
(Institutional Research and Decision Support)*

